|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **K - 4th Grade Geography Fair Judging Rubric** | | | | |
|  |  |  |  |  |
| Name(s): | Age/Grade: | |  |  |
| Country Presenting: | Fair | Average | Good | Excellent |
|  | 1 point | 2 points | 3 points | 4 points |
| **Ideas & Content** |  |  |  |  |
| Presentation should include 5 of |  |  |  |  |
| the following categories: food, |  |  |  |  |
| map, important cities, flag, |  |  |  |  |
| landmarks, traditions/festivals, |  |  |  |  |
| animals, major rivers/mountains, |  |  |  |  |
| daily life, government, languages, |  |  |  |  |
| or anything else interesting |  |  |  |  |
|  |  |  |  |  |
| **Creativity** |  |  |  |  |
| Project demonstrates creativity |  |  |  |  |
| and a variety of materials to |  |  |  |  |
| showcase country. |  |  |  |  |
|  |  |  |  |  |
| **Presentation/Trifold board** |  |  |  |  |
| **and other** |  |  |  |  |
| Display is organized, neat, and at |  |  |  |  |
| child's level. |  |  |  |  |
|  |  |  |  |  |
| **Oral Presentation** |  |  |  |  |
| Student demonstrates knowledge |  |  |  |  |
| of country. Student uses eye |  |  |  |  |
| contact and has good voice |  |  |  |  |
| volume. |  |  |  |  |
| Total Points |  |  |  |  |
|  |  | Total = |  |  |
| Judge: |  |  |  |  |
| Comments: |  |  |  |  |
|  |  |  |  |  |
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| **5th - 12th Grade Geography Fair Judging Rubric** | | | | |
|  |  |  |  |  |
| Name: | Age/Grade: | |  |  |
| Country Presenting: | Fair | Average | Good | Excellent |
|  | 1 point | 2 points | 3 points | 4 points |
| **Ideas & Content** |  |  |  |  |
| Presentation should include 10 |  |  |  |  |
| of the following categories: |  |  |  |  |
| government, education, food, |  |  |  |  |
| landmarks, religion, languages, |  |  |  |  |
| main exports, population, flag, |  |  |  |  |
| recreation, culture, animals, or |  |  |  |  |
| interesting/significant history |  |  |  |  |
| **Maps** with compass rose, major |  |  |  |  |
| cities, rivers, mountains, etc. |  |  |  |  |
| **Creativity** |  |  |  |  |
| Project demonstrates creativity |  |  |  |  |
| and a variety of materials to |  |  |  |  |
| showcase country. |  |  |  |  |
|  |  |  |  |  |
| **Presentation/Trifold board** |  |  |  |  |
| **and other** |  |  |  |  |
| Display is organized, neat, and at |  |  |  |  |
| student's level. |  |  |  |  |
|  |  |  |  |  |
| **Oral Presentation** |  |  |  |  |
| Student demonstrates knowledge |  |  |  |  |
| of country. Student uses eye |  |  |  |  |
| contact and good voice volume. |  |  |  |  |
| Student helps audience to |  |  |  |  |
| interact/experience the country. |  |  |  |  |
| Total Points |  |  |  |  |
|  |  | Total = |  |  |
| Judge: |  |  |  |  |
| Comments: |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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